|  |  |
| --- | --- |
| *G*  Real-World Goal | Your task is to construct a presentation on Japanese-American internment from varying perspectives by collecting, analyzing, and interpreting historical data |
| *R*  A meaningful role for the student | You were a Japanese-American internee (man, woman, or child) during WWII and are now being asked to participate in a documentary about events that occurred and those that experienced them. |
| *A*  Authentic real-world (or simulated) audience | You will be presenting your information in front of the class who will serve as a committee of historians that are researching Japanese-American internment. You must provide historically accurate and compelling accounts that are to be used in their documentary. |
| *S*  A contextualized situation that involves real-world application(s) | You will assume your selected role as you research a U.S. relocation camp. You will be gathering information and evidence including the camps location, living conditions, and influence to be used in their presentation. In this role, you will also create a diary or system of letters that explain your experiences before, during, and after internment as your character. |
| *P*  Student-generated culminating products and performances | The final product of this research will result in a presentation (PowerPoint, video, etc.) that will detail the life of an internee before, during, and after WWII. Your presentation will include a clear description of a relocation camp as well as dairy entries or letters written from your characters perspective to give a firsthand account of the effects of Japanese-American internment. |
| *S*  Consensus-driven performance standards for judging success | * Visual aids are a requirement. In addition, you must use at least 5 primary sources in your presentation (photographs, videos, audio recordings, artifacts, etc.). * Your presentation must be given in the past tense as you are acting as an eyewitness giving his/her account for a documentary on Japanese-American internment. This account must be given in a logical and easy to follow order (ex. chronologically). * The presentation needs to show evidence of historical research (sources must be cited) and demonstrate understanding of the material used. * Be sure to use the graphic organizers provided to ensure coverage in all aspects required. These will be turned in along with your sources following your in-class presentation. |